

First Grade Essential Standards
Quarter 1
Our Magnet Theme: Environmental and Community Connections

Reading	Writing	Math
<p>RI.1.1 Ask and answer questions about key details in a (nonfiction) text.</p> <p>RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>RL.1.1 Ask and answer questions about key details in a (fiction) text.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p>	<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>NC.1.NBT.1 Count to 150, starting at any number less than 150.</p> <p>NC.1.NBT.7 Read and write numerals, and represent a number of objects with a written numeral to 20.</p> <p>NC.1.MD.4 Organize, represent, and interpret data. Ask and answer questions about: total number of data points, how many in each category, how many more or less are in one category than in another.</p> <p>NC.1.OA.1 Solve addition and subtraction word problems, within 20, with unknowns, by using objects, drawings, and when solving.</p> <p>NC.1.OA.6 Add and subtract, within 20, using strategies such as: Counting on, Making ten, Decomposing a number leading to a ten, Using the relationship between addition and subtraction, Using a number line, Creating equivalent but simpler or known sums.</p>
Science	Social Studies	Social/Emotional
<p>1.P.1 Understand how forces (pushes and pulls) affect the motion of an object.</p> <p>1.P.1.1 Explain the importance of a push or pull to changing the motion of an object.</p> <p>1.P.1.2 Explain how some forces (pushes and pulls) can be used to make things move without touching them, such as magnets.</p> <p>1.P.1.3 Predict the effect of a given force on the motion of an object, including balanced forces.</p>	<p>1.C&G.1 Understand the importance of rules.</p> <p>1.C & G.1.1 Explain why rules are needed in the home, school and community.</p> <p>1.C & G. 1.2 Classify the roles of authority figures in the home, school and community (teachers, principal, parents, mayor, park rangers, game wardens etc.)</p> <p>1.C & G.1.3 Summarize various ways in which conflict could be resolved in homes, schools, classrooms, and communities.</p>	<p>Introduction to our new school counselor, Ms. Bumgardner!</p> <p>How to be a good classroom citizen.</p> <p>Kindness</p>